

This book focuses on developing methods for constructing learning paths in terms of "learning resources" (learning contents), "learning approaches" (learning method), and "learning quality" (learning performance) to support learning. This book defines different teaching approaches for learning activities and organizes them into a learning path which indicates the learning sequence. This book introduces how to automatically generate well-structured learning resources for different students. Also, this book introduces a method about how to generate adaptive learning approach to learn learning resources for different students. Finally, this book introduces a method to monitor and control learning quality. The adaptive learning path expresses well-structured learning contents, using which approach to access those learning contents, and in which sequence to carry out the learning process. The learning path comes with a monitoring tool to control the learning progress, which helps to make students having a balanced development on different knowledge and abilities. Researchers who worked in E-learning area, both education and computer sciences people. Educators who worked in educational institutes, such as Universities, Schools, etc. They would like to use or study E-learning tools/technologies/methods in their own work. And technicians who run/design educational websites will understand the appeal of this work.

Wisdom of the Anglo Saxons (The wisdom of... series), Rat Terrier: A Comprehensive Owners Guide, Test and Measurement: Know It All (Newnes Know It All), Crime in the Cards (Hardy Boys Book 165), The Stock Market (Dollars and Sense: a Guide to Financial Literacy), Hair Breadth Escapes or Perilous Incidents in the Lives of Sailors and Travelers in Japan, Cuba, East Indies, Etc., Etc., Oxy-Acetylene Welding; A Comprehensive Treatise on the Practice of Welding Cast Iron, Malleable Iron, Steel, Copper, Brass, Bronze, and Aluminum by Th, The Encyclopedia of Infantry Weapon of World War II by Ian V. Hogg (1981-08-01),

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